



## Buildings/Roads/Signs Study

Dear Families,

We've finished our Beginning the Year Study and it's now time to begin our Buildings/Roads/Signs Study. Young children are very curious about buildings, roads and signs. Buildings are everywhere in our community and vary in size, color, construction, material, function and location. Sometimes children may see buildings being constructed, repaired or torn down and ask many curious questions. Roads are all around us. They take us to the school, to the store, and to visit family and friends. When riding in vehicles, children gaze out of the windows and watch the world go by. Signs are everywhere. From street signs and store signs to signs in our own classroom, children enjoy pointing them out and talking about what they mean. A study on buildings/roads/signs is a perfect way to answer those questions.

To get the study started, we are gathering all sorts of pictures of buildings, roads, and signs. We could really use your help! We welcome pictures from any source, such as newspapers or magazines, postcards, printouts from the Internet, and your family's photo collection. It would be wonderful if you could include pictures of buildings, roads and signs in other parts of the world, too. Here's a list of suggestions, but you may also send in pictures of buildings, roads, and signs that are not on the list.

Houses	castles	restaurants	museums	signs in community
apartments	hotels	supermarkets	bridges	signs from around the world
barns	bungalows	skyscrapers	tunnels	roads under construction

As we study buildings it will give the children many opportunities to explore buildings, roads and signs firsthand. The children will expand their knowledge and understanding of materials used and physical forces. They will also explore concepts in social studies related to shelters, jobs, and the purposes of different structures.

To extend our study at home, talk with your child about the buildings, roads and signs that you see together. Keep a list of the ones that interest your child and help them investigate their findings.

We are looking forward to a great study!

Thank you,

Classroom # 1

Ms. Shannon and Ms. Syasia