



Dear Families,

Your children are becoming aware of their surroundings and part of their surroundings are the buildings, roads and street signs in your neighborhood. Children may often ask questions relating to building's height, what it's made of and how strong it is. They wonder what street signs mean and where roads may lead us. A building/roads/signs study is a great way to help foster their curiosity.

To get the study going, we are gathering all sorts of pictures of buildings, roads or street signs. Here is how you can help: send in pictures of any type of building, road or street sign from any type of source (newspapers, magazines, postcards, the internet etc.) If possible, buildings from other parts of the world would be a great asset. Here are some suggestions for pictures:

*Houses*      *apartments*      *barns*      *sheds*      *castles*  
*Cottages*      *cabins*      *bungalows*      *huts*      *hotels*  
*Office building*      *schools*      *stores*      *churches* *supermarkets*  
*Restaurants*      *factories* *skyscrapers*      *theatres* *museums*

If you have any building materials that you wouldn't mind allowing us to use, here are some suggestions:

*Flooring*      *hardhats* *play tools*      *measuring tape*  
*Tiles*      *tool belts*      *carpet samples*  
*2 x 4's*      *bricks*      *crown molding*

As we study buildings, roads and signs, we will learn concepts in all the developmental domains. We will also be using thinking skills to investigate, ask questions, solve problems, make predictions and test our ideas.

### **What You Can Do at Home**

Study your house or apartment building with your child. What materials were used to build it? How many stories are in your building and how do you get to each floor? How many rooms, windows and doors does it have? Make a graph of your findings!

Talk with your child about the buildings, road and signs that you see together especially the ones in your neighborhood.

**Thank you for playing an important role in our learning.**

**Ms. Jill & Miss LaHomua - Classroom #3**