

Classroom Connections

Connecting Home and School - Classroom # 3

Teacher: Heather Hardy

Week of: 11/18- 11/22/2019

Our Current Study: Buildings

Daily Questions of the week to discuss at home or school: Which of these buildings is near our school Library or 7-11)? How many buildings do you think we will see when we go outside today? What building do you like the best (Alphabets or Convention Hall)?

What we learned this week : This week we discussed what we want to know about buildings. This led to a discussion about skyscrapers. We learned that a skyscraper is a very tall building that we don't really see in our community. The children wanted to know why a skyscraper is so big and what is inside? We used our class computer to research pictures of the inside and outside of this type of building. The children used these pictures as inspiration to build in Blocks. When asked what they were building, they said that they were building skyscrapers. We compared our school building to that of a skyscraper and charted our results. We also discussed the similarities and differences to the three little pig's houses that we have also been discussing. The children discovered that a big similarity is that you use tools to build buildings, however, not every building is built the same. They are different sizes, shapes and colors.

Second Step : Your child is learning how to tell when something happens by accident. An accident is when we do something we didn't mean to do. When something happens by accident, your child can:

- Say, "It was an accident. I didn't mean to."
- "Are you okay?"

Skills we learned this week:

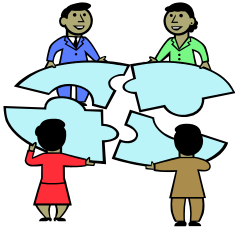
- Comparing** - We compared our school building to that of a skyscraper.
- **Researching** - We used our class computer to research different types of buildings.
- Observing**- We used pencils and paper to observe and document different buildings around our school.

Essential questions we will explore next week : We are making a pattern, can you tell which building comes next? Can you build a building as tall as you? What do you think a construction worker does? What can you do with a hammer? When you grow up what kind of job would you like to try?

Things to do together at home: Play a pretend game with your child to practice responding to accidents.

Things to bring to school: Bring in different pictures of buildings for us to observe and discuss.

Thank You, Ms. Heather and Ms. Tamara



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