



# Classroom Connections

## Connecting Home and School

Teacher: Kaitlyn O'Halpin

Week of: 11/18/19

Our Current Study: Buildings-Roads-Signs

### Focus Question of the Week:

*What do the buildings in our neighborhood look like?*

### Daily Questions we explored:

Which of these buildings is near our school?

How many buildings do you think we will see on the playground?

What building do you like best?

Have you ever seen a building like this?

We're making a pattern, Can you draw what comes next?

### What we learned this week:

This week we took a closer look at the buildings around us. We observed the buildings we could see from the playground and compared their similarities and their differences. Then we looked at buildings from other states counties and discussed why certain buildings need to be built a certain way. For example, homes in Florida are built with different materials than New Jersey because they need to be able to whether the climate. We looked at buildings from Russia and discussed how their architectural design is very different from here in New Jersey.

Big Day Pre-K Letter of The Week: Ff

### Second Steps Lesson: Following Directions

Practice and repetition are necessary for children to remember and use the skills taught in this program. This week children learn to follow directions by practicing listening, attention and self-talk skills.

### Skills we practiced:

- **Rhyming:** During small groups the children participated in two rhyming activities: Nursery Rhyme Count and Rhyming Tubs. The children were exposed to rhyming verses and instructed on how to hear if two words rhyme.

### Focus Question we will explore next week:

*Who builds buildings? What tools do they use?*

### Daily Questions we will explore:

Can you build a building as tall as you?

Which piece of equipment would a construction worker wear?

What can you do with a hammer?

### Things to do together at home:

Last week your children were sent new Lending Library books. Discuss with your child the role of a book's **author** and **illustrator**. This is an important component of learning print concepts for preschoolers.

### Things to bring to school:

If you have any building materials laying around that are safe and you will no longer need, we would love to use them in our classroom.

Also, please do not forget to label your child's coat, hat, scarf etc.