

Classroom Connections Connecting Home and School

Classroom # 3

Teacher: Heather Hardy Week of: 10/28-11/1/19

Our Current Exploration: Bread

Daily Questions of the week to discuss at home: What types of things do you see at a restaurant? Do you know any letters from our restaurant sign? How much should our bagels, bread and other items cost in our bakery? What questions would you ask a baker? What do you eat with your bread?

What we learned this week: This week discussed what kinds of bread that we like. We learned that there are different types of bread within different cultures, such as a croissant, babka, naan or matzo. All breads have different flavors. We learned that a flavor means that items taste different. We practiced baking with our bread dough and learned the steps to make dough. Once you add the ingredients, you knead the dough and then use a rolling pin to flatten it out. Dough can be made into a lot of food items. Pizza, bread and muffins are just a few of these items.

<u>Second Step</u>: Your child is learning how to tell if someone feels surprised or scared. Your child is also learning two different ways to tell how other people feel: Look at their faces and bodies for clues and focus attention on what is happening. Understanding how others feel helps your child get along with others and be friends.

Skills we learned this week:

- Sorting We sorted different pictures of bread toppings such as margarine, jam and cream cheese and decided which flavor we like the best.
- Writing -We wrote down the steps for baking cupcakes for our bake sale.
- Researching We researched what different breads from other cultures look like, such as naan.

Essential questions we will explore next week: Which bread was your favorite? How many cups of flour do we need to fill this container (estimate)? What is a recipe used for? What was your favorite recipe? What did you learn from our Bread study?

Things to do together at home: Remind your child that learning to relax helps you calm down. Belly breaths help when we feel that we need to calm our body. Review belly breathing with your child.

Things to bring to school: If you have any pictures of buildings/roads or signs, please bring it in to help enhance our Building/Roads and Signs Study, which we will begin on November 11th.

Thank You,

Ms. Heather and Ms. Tamara - Class 3