



Dear families,
Our bread study was sure a loaf of fun! Oops! I mean a load of fun!

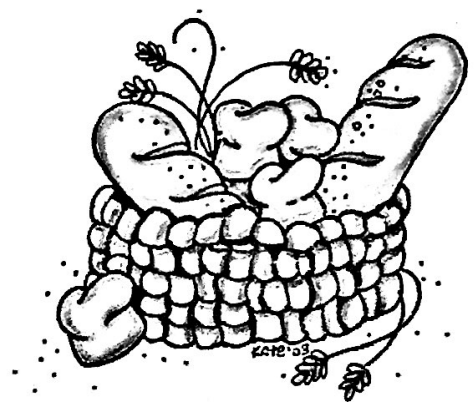
Our dramatic play area was turned into a bakery and a restaurant. The children experimented with baking materials, baker uniforms, taking orders, following a recipe and a shopping list and much more! They were introduced to one-on-one correspondence by setting the Dramatic Play table: one plate per seat, one fork per seat etc.

In water area, the children were able to pour water into different size measuring cups which helped them to practice counting and estimating: how many $\frac{1}{2}$ cups fit in 4 cups?

During group times, we used information taken during taste tests to create charts: Did you like it? Love it? Or not for me? We were able to gather information, count it and show our findings using a numeral representation.

The best part of the bread study was easily the actual art of baking! The children loved to dress up in baker's outfits and follow a recipe to fruition! We were able to taste our creations afterwards. Following a recipe assists children in developing language, following multi-step directions, fine motor (pouring, rolling and stirring), understanding print concepts, counting, and recognizing numerals.

To celebrate our learning, we will be having a school wide, fundraising bake sale on November 5! Be on the lookout for more details!



Classroom #2
Miss Kaitlyn
&
Miss Lahomua