



Classroom Connections Connecting Home and School Classroom # 4

Teacher: Shannon Seelinger _____ Week of: 10/21-10/25/2019

Our Current Study: Bread _____

Daily Questions of the week: What would find in a restaurant? How is a restaurant and bakery different? What is a menu? What is a pizza parlor and what do they do there?

What we learned this week: This week the children discussed what a restaurant is and what they may see while in one. They said you would find chefs, bakers, pastry chefs, waiter/waitresses, cashiers, tables, chairs, food, menus and customers inside a restaurant. They also learned that the people who work in a restaurant have responsibilities, which are tasks that each worker needs to do, like a waiter takes orders and makes sure that customers receive what they ordered. The children also made menus in the writing area and turned our bakery into a restaurant in dramatic play and took on the roles of restaurant workers. The children also enjoyed their first field trip of the year to Wemrock Orchards. While there they enjoyed pumpkin picking, a hayride, learning about cornfields, observing a baker making an apple pie and tasting an apple cider donut and apple cider.

Second Steps: This week the children reviewed "Identifying Feelings" in the 2nd Step Curriculum. The children were able to identify the feelings happy and sad when presented with physical (face or body) clues. They were also able to tell about a time when they felt happy or sad.

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| <input checked="" type="checkbox"/> Observing | <input checked="" type="checkbox"/> Patterning | <input type="checkbox"/> Expressing myself | <input type="checkbox"/> Eye-hand coordination |
| <input checked="" type="checkbox"/> Classifying | <input type="checkbox"/> Sequencing | <input checked="" type="checkbox"/> Letter recogniti | <input checked="" type="checkbox"/> Asking questions |
| <input checked="" type="checkbox"/> Sorting | <input type="checkbox"/> Problem solving | <input type="checkbox"/> Writing | <input type="checkbox"/> Researching |
| <input checked="" type="checkbox"/> Counting with objects | <input checked="" type="checkbox"/> Listening | <input checked="" type="checkbox"/> Story recall | <input checked="" type="checkbox"/> Sound recognition |
| <input checked="" type="checkbox"/> Documenting | <input checked="" type="checkbox"/> Sharing ideas | <input checked="" type="checkbox"/> Comparing | <input type="checkbox"/> Coordination |
| <input type="checkbox"/> Other | | | |

Daily questions we will explore next week: How many cups of flour do we need to fill this container? (Display a measuring cup and a large container) Do you want to make changes to our recipe? What should we name our recipe? What is a bake sale? What do we need to do for our bake sale?

Things to do together at home: A fun cooking activity to do with your child is to make spiral sandwiches. Roll out a slice of bread so it's quite flat, and then spread with butter and a colorful filing like strawberry jam. Roll the slice up into a tight cylinder shape then thinly slice the cylinder to give spiral sandwiches.

Things to bring to school: Please send in food circulars for the children to cut out and make a collage in the art area.

Thank You,
Ms. Shannon & Ms. Syasia