



Classroom Connections Connecting Home and School

Classroom #1

Teacher: Laura Petillo

Week of: 10/14/19 - 10/18/19

Our Current Study: Bread

Daily questions of the week: What kind of bread do you want to make? Is this bread? Can bread be sweet? Where does flour come from?

What we learned this week:

- The children voted what kind of bread they wanted to make. They signed in on our paper chart and made a tally mark under either Rye Bread or Cornbread. The winner was cornbread! The children followed a recipe for Jiffy Cornbread and mixed one egg, milk, and the cornmeal mix in a large bowl and then spooned it into paper cups to make cornbread muffins for snack. We baked them in the afternoon and the children ate them for snack.
- The children saw a picture of Matzo and voted by writing a tally mark whether or not it was bread. The children talked about breads that come from around the world and what they eat at home. We shared pictures and information from the homelinks at the morning meeting children discussed what they eat at home.
- The children discussed whether or not bread can be sweet and the children realized most of their favorite foods were sweet breads like pancakes, donuts, and waffles. At small group, the children reviewed letters and spelling their name.
- The children discussed where flour comes from and reviewed what they learned from the story Pancakes, Pancakes. The children discussed how wheat contains grain, and remembered how in the story the grain was brought

Second Steps Social-Emotional Skills for Early Learning:

Your child is learning to ask for what he or she needs or wants. When asking for help, your child needs to:

- Face the person he or she is speaking to
- Use a strong, respectful voice

Asking for help when stuck is an important part of learning. Knowing how to ask for help respectfully helps your child at school and at home.

Skills we practiced:

<input checked="" type="checkbox"/> Observing	<input checked="" type="checkbox"/> Patterning	<input checked="" type="checkbox"/> Expressing myself	<input checked="" type="checkbox"/> Eye-hand coordination
<input type="checkbox"/> Classifying	<input type="checkbox"/> Sequencing	<input checked="" type="checkbox"/> Letter recognition	<input checked="" type="checkbox"/> Asking questions
<input checked="" type="checkbox"/> Sorting	<input checked="" type="checkbox"/> Problem solving	<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Researching
<input checked="" type="checkbox"/> Counting with objects	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Story recall	<input checked="" type="checkbox"/> Sound recognition
<input checked="" type="checkbox"/> Documenting	<input checked="" type="checkbox"/> Sharing ideas	<input checked="" type="checkbox"/> Comparing	<input checked="" type="checkbox"/> Coordination

Daily questions we will explore next week: What can you put in bread dough? Which hat is the best to wear while baking bread? What place is this from? (A menu shown) Do you see any letters in your name in the recipe?

Things to do together at home: At home, if you have any take-out Menus from Pizza places or Chinese Restaurants, have your child look at them to find bread foods and letters they recognize from their name.

Things to bring to school: At school we will be learning more about the places that make bread, like bakeries and restaurants. If you go for a walk around town or go out to eat this weekend, email or print a picture of your family's adventure for us to share in class. Thank you so much! Have a great weekend!