



Classroom Connections Connecting Home and School Classroom # 4

Teacher: Shannon Seelinger _____ Week of: 10/7-10/11/2019

Our Current Study: Bread _____

Daily Questions of the week: What do you want to find out about bread? Where does bread come from? What is a recipe? What tools do you need to bake bread?

What we learned this week: This week the children continued exploring bread and all they know about it. They learned bakers are people whose job is to bake bread and in order to bake you have to cook in an oven. They also learned that bakeries are the places where bread and cakes are made or sold. The children began to make their chart about what they want to know about bread. They asked where does bread come from, what ingredients do you need to make bread and what types of bread can you make. The children learned how grains are ground into flour by being grinded by a hand crank grinder, ingredients are the materials to be used when making bread and that a recipe is the directions to follow while baking.

Second Steps: This week the children reviewed "Following Directions" in the 2nd Step Curriculum. The children were able to demonstrate listening and following directions while doing activities.

<input checked="" type="checkbox"/> Observing	<input type="checkbox"/> Patterning	<input type="checkbox"/> Expressing myself	<input type="checkbox"/> Eye-hand coordination
<input checked="" type="checkbox"/> Classifying	<input checked="" type="checkbox"/> Sequencing	<input checked="" type="checkbox"/> Letter recognition	<input type="checkbox"/> Asking questions
<input type="checkbox"/> Sorting	<input type="checkbox"/> Problem solving	<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Researching
<input checked="" type="checkbox"/> Counting with objects	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Story recall	<input type="checkbox"/> Sound recognition
<input checked="" type="checkbox"/> Documenting	<input type="checkbox"/> Sharing ideas	<input checked="" type="checkbox"/> Comparing	<input type="checkbox"/> Coordination
<input type="checkbox"/> Other			

Daily questions we will explore next week. Which kind of bread do you want to make? Is this bread? (display a photo of a croissant) Can bread be sweet? Can flour be made from this?

Things to do together at home: Bake a cake, cupcakes, cookies, or muffins with your child. Let your child tell you what ingredients they think they will need and then make a shopping list of what you need to buy. Have your child help you measure out the ingredients and mix them all together.

Things to bring to school: Please send in any old cookbooks or recipes you may have for the children to use in the dramatic play and writing area.

Thank You,
Ms. Shannon & Ms. Syasia