



Classroom Connections Connecting Home and School

Classroom #1

Teacher: Laura Petillo

Week of: 10/7/19 - 10/11/19

Our Current Study: Bread

Daily questions of the week: Where does bread come from? Do you see any letters in your name in this recipe? What can we do with this? (baking pan shown) What do you know about fire safety?

What we learned this week:

- The children had a discussion where bread comes from. Some said it came from a store and others said it came from the oven. The children read the book *Pancakes Pancakes*, and learned the steps that go into making bread from the farm to the table. The children learned that wheat is grown to make grain, which then is ground into flour, then mixed to make dough, and baked to make bread.
- The children examined a recipe for muffins and looked for familiar letters in the ingredients and recipe in our cookbook. The children could point out their letters and also familiar foods they recognized like eggs, milk, apples, and even kitchen utensils like mixing spoons, whisks, and measuring cups
- The children examined a loaf pan and guessed what it would be for. The children learned that some containers help bake bread into different shapes, like muffin tins, pans, and cookie sheets. The children also learned that dough itself is malleable and can be rolled, cut or pressed into different shapes. The children experimented with this using playdoh and cookie cutters.
- The children had a wonderful visit from the Asbury Park Fire Department! They got to see the firetrucks and meet real firefighters. The firefighters showed the children the different protective clothing they wear to stay safe and

Second Steps Social-Emotional Skills for Early Learning:

Your child is learning how to listen, follow directions, and repeat directions to remember what to do. Listening and following directions help your child be successful at school and at home.

Skills we practiced:

<input checked="" type="checkbox"/> Observing	<input checked="" type="checkbox"/> Patterning	<input checked="" type="checkbox"/> Expressing myself	<input checked="" type="checkbox"/> Eye-hand coordination
<input type="checkbox"/> Classifying	<input type="checkbox"/> Sequencing	<input checked="" type="checkbox"/> Letter recognition	<input checked="" type="checkbox"/> Asking questions
<input checked="" type="checkbox"/> Sorting	<input checked="" type="checkbox"/> Problem solving	<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Researching
<input checked="" type="checkbox"/> Counting with objects	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Story recall	<input checked="" type="checkbox"/> Sound recognition
<input checked="" type="checkbox"/> Documenting	<input checked="" type="checkbox"/> Sharing ideas	<input checked="" type="checkbox"/> Comparing	<input checked="" type="checkbox"/> Coordination

Daily questions we will explore next week: Does this person work with bread? What kind of bread do you want to make? Is this bread? Can bread be sweet? Where does flour come from?

Things to do together at home: This week we will be baking breads as a class. Together with your family, follow a recipe and bake something fun such as cookies, muffins, or even bread.

Things to bring to school: Thank you so much for the homelinks with your favorite kinds of bread. If you have any family recipes for bread, please write them down so we can share them with the class. Thanks!