



## Classroom Connections Connecting Home and School Classroom # 4

Teacher: Shannon Seelinger \_\_\_\_\_ Week of: 9/30-10/4/2019

Our Current Study: Bread \_\_\_\_\_

**Daily Questions of the week:** Do you like bread? Did you eat bread today? Do you have a favorite kind of bread? How many slices are in a loaf?

**What we learned this week:** This week the children discussed what they know about bread and the different types of bread they eat like white, wheat and potato bread. They were shocked to learn that pizza and pretzels are also considered bread. In the discovery area, the children began their first experiment with bread. They placed one slice of bread in a ziploc bag and poured water in it. The bread immediately absorbed the water. In another ziploc bag they put a dry slice of bread. They will continue to watch and observe to find out what happens to the dry and wet bread over the next few days.

**Second Steps:** This week the children reviewed "Self-Talk" in the 2<sup>nd</sup> Step Curriculum. The children were able to demonstrate self-talk strategies while playing a game.

<input checked="" type="checkbox"/> Observing	<input checked="" type="checkbox"/> Patterning	<input checked="" type="checkbox"/> Expressing myself	<input type="checkbox"/> Eye-hand coordination
<input checked="" type="checkbox"/> Classifying	<input type="checkbox"/> Sequencing	<input type="checkbox"/> Letter recognition	<input type="checkbox"/> Asking questions
<input checked="" type="checkbox"/> Sorting	<input type="checkbox"/> Problem solving	<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Researching
<input type="checkbox"/> Counting with objects	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Story recall	<input type="checkbox"/> Sound recognition
<input checked="" type="checkbox"/> Documenting	<input type="checkbox"/> Sharing ideas	<input checked="" type="checkbox"/> Comparing	<input type="checkbox"/> Coordination
<input type="checkbox"/> Other			

**Daily questions we will explore next week.** What do you want to find out about bread? Where does bread come from? What is a recipe? What tools do you need to bake bread?

**Things to do together at home:** A fun baking activity is making gingerbread cookies. Use your favorite recipe or go to [www.allrecipes.com](http://www.allrecipes.com) and use one of their many different recipes.

**Things to bring to school:** Please send in any old cookbooks or recipes you may have for the children to use in the dramatic play and writing area.

Thank You,  
Ms. Shannon & Ms. Syasia