



Classroom Connections

Connecting Home and School

Teacher: Kaitlyn O'Halpin

Week of: 10/7/19

Our Current Study: Beginning the School Year / Bread

Focus Question of the Week:

How is bread made?

Daily Questions we explored:

Where does bread come from?

Do you see any letters in your name on this recipe?

What can we do with this?

Which of these breads do you like?

Which kind of bread do you want to make?

What we learned this week:

While the children are getting better at following a recipe, we have been hard at work using measuring cups to measure materials and count. The study of bread allows for many math concepts other than measuring such as counting, quantifying and recognizing numerals.

This week we were introduced to the letter Dd.

Second Steps Lesson: Focusing Attention

To succeed in school, children need to be able to focus their attention. All learning requires that children pay attention to what is important in the classroom. Paying attention to peers in play situation helps children get along with others!

Skills we practiced:

- **Measuring and comparing:** We have incorporated measuring cups into many of our areas to allow children to practice measuring and comparing.

Focus Question we will explore next week:

What kinds of bread do we like?

Daily Questions we will explore:

Is this bread?

Can bread be sweet?

Can flour be made from this?

What can you put in bread dough?

Which bread stays fresher longer?

Things to do together at home:

Involve your child in your grocery shopping. When you create a list, allow them to observe or create their own. Allow them to check off the items when you put them in your cart and while you're there check out the bread aisle and show them all the different types of bread!

Things to bring to school:

A picture of your family's favorite kind of bread for your child to share with the class!