



## Classroom Connections Connecting Home and School

Classroom #1

Teacher: Laura Petillo

Week of: 9/30/19 - 10/4/19

**Our Current Study: Bread**

**Daily questions of the week:** Do you like bread? Did you eat bread today? How many slices are in this loaf? What is your favorite kind of bread? What would you like to find out about bread?

**What we learned this week:**

- The children talked about what kinds of bread they enjoy eating at home. The children talked about bagels, pancakes, slices of bread, and pretzels. The children also discussed where bread came from and realized that it can be baked in the oven, cooked on the pan, or bought in a store. We created a chart and wrote down what kinds of breads they recognized from our box of toy breads.
- The children counted slices of bread and learned more about how bread is made. They read the story "Pancakes, Pancakes" by Eric Carle and reviewed all the steps that happen from wheat going to bread. At small group, the children reviewed writing the letter B, "Straight line down, back to the start, then around and around like a sideways heart."
- The children talked about the texture of bread and reviewed the concepts of smooth and rough or bumpy. They felt the textures from different types of toy breads and added this information to a chart. The class also had their very first fire drill and did a great job staying in line and following directions.
- The children talked about how bread tastes and picked a favorite between pizza and cupcakes. The children talked about how breads can be eaten for dinner or dessert. Then the children created a chart and added in what foods tasted sweet or savory. The children agreed that pretzels can be both because many of them have had sweet cinnamon pretzel bites at the local mall. At small group, they used plastic cookie manipulatives to practice sorting, grouping, and counting up to 10.
- The children talked more about what they would like to know about bread and said they would like to bake something in class. The children agreed they would like to make pretzels and we will follow a recipe and make them during our small group time next week!

### **Second Steps Social-Emotional Skills for Early Learning: Week 4**

Your child is learning how to use self-talk at school.

"Self-talk" means saying things quietly to yourself. Using self-talk helps your child stay focused and learn at school and at home. Your child can use self-talk to do the following:

- Focus his or her attention, for example, "Focus," "Listen"
- Remember what to do, for example, "Put my coat on the hook"
- Keep doing a task, for example, "Pick up all the blocks"
- Control his or her body, for example, "Stay in my chair"

**Skills we practiced in our large and small groups:**

**Counting and number recognition** - The children played a bread sorting game with numbered cards. They identified the numeral and then added the correct amount of breads into the game.

**Letter Recognition**- The children played a game, "If your name starts with..." and the children learned the first letters of their friends and identified it visually as well. The children also focused on the letter B and practiced writing it as well as naming objects that start with B.

**Measuring and Comparing** The children sorting breads and put them in order of smallest to largest. The children used a ruler to measure them and make sure they were in order.

**Daily questions we will explore next week:** Do you have a favorite kind of bread? What do you want to find out about bread? Where does bread come from? Do you see any letters in your name on this recipe? What can we do with this? (Display a pastry brush)

**Things to do together at home:** Talk to your family about what kinds of bread you eat at home.

**Things to bring to school:** Thank you so much for your support of our bread study! If you have leftover boxes of baking mixes or cookbooks, we would love to use them in our classroom. Thank you and have a great weekend!