



Homelinks

Connecting Home and School - Classroom # 3

Teacher: Heather Hardy

Week of: 9/16- 9/20/2019

Our Current Study: Beginning the School Year

Daily Questions of the week to discuss at home and school: Did you wash your hands when you got to school today? Would you like to paint today? What song shall we sing today (Humpty Dumpty or Hickory Dickory Dock)? How many fingers are on your hand (two or five) ? Who can name our listening rules?

What we learned this week : This week we reviewed our classroom rules, routines and how to follow a schedule. Our rules are Eyes Watching, Ears Listening, Voices Quiet and Bodies Calm. We drew pictures of these rules in our Art Area and even practiced writing them with a visual model. We visited the Writing Area and practiced holding a pencil. We 'wrote' our Listening Rules with a visual model and then drew a picture of each one, which is displayed in our new classroom. We learned some new rhymes like Humpty Dumpty and Hickory Dickory Dock. These rhymes help us to get from one activity to the next throughout our day. Singing during transitions helps to make them run smoothly. We also reviewed the rules of each Interest Area and learned that we put things back where we got them from. Everything has a label to help us with this.

Second Step : This week we learned that following Listening Rules helps everyone to learn both at home and in school. Eyes Watching, Ears Listening, Voices Quiet and Bodies Calm are our classroom rules. Each rule is followed by an action to help remember it.

Skills we learned this week:

- **Writing** - We practiced holding a pencil and writing our names to strengthen our hand muscles.
- **Expressing myself** - We reviewed different feelings and how you can tell what someone is feeling.
- **Listening** - We listened and learned a song about our Listening Rules that we sing each day.

Daily questions we will explore next week : Do you know what a clock is used for? What do we do after we have snack? What do we do when we first get to school? How do you focus your attention? What is an attent-o-scope?

Things to do together at home: Talk about the different things right here in your community (Ex. The library, boardwalk etc.) Have your child draw a picture of something in their community and bring it in for us to talk about.

Things to bring to school: Bring in a family photo so we can discuss and display within our classroom community.

Thank You,
Ms. Heather and Ms. Tamara