



Homelinks Connecting Home and School

Classroom #1

Teacher: Laura Petillo

Week of: 9/16/19 - 9/20/19

Our Current Study: Beginning the Year

Daily questions of the week: Will our feelings stay the same all day today? What should we do if we get sad or scared at school? How do we ask a friend to join for play? What is the most important listening rule?

What we learned this week:

- The children entered into the classroom and placed their name into the feelings cups when they signed in. At morning meeting, the children discussed their feelings and whether or not they still felt happy, sad, calm or angry after having breakfast and arriving at school. Later in the day before afternoon departure, the students examined the cups again and realized that their feelings can change over time.
- The children played a game during the morning meeting of copying the feelings they saw on faces flash cards. The children then had a discussion what to do if they saw a child being sad or scared at school. The children remembered the calming down steps and stood up to demonstrate them to the class. The children practiced writing and using a marker on the large whiteboard.
- The children learned about the ten frame chart and how it keeps track of items for counting. The children took a morning attendance using the ten frames and counted how many boys and girls came to school. The children later explored the areas finding more ten frame charts and using counting, sequencing, and sorting skills to play at choice time.
- The children shared ideas how to ask new friends to join in and play and how to ask for a turn. The children remembered how to use the solution necklace and how to follow the listening rules. The children also reviewed numbers 1-10 by counting items.
- The children took a class vote using tally marks to find out what the most important listening rule is in class. The children agreed it was the "voices are quiet" rule because when children talk they cannot hear the teacher. During choice time, several children wrote down some of the listening rules to display on our walls.

Second Steps Social-Emotional Skills for Early Learning: The Listening Rules

- Your child is learning the Listening Rules. They help your child learn at school and at home. Each rule is followed by an action to help you remember it: Eyes watching. (Point to the corners of your eyes), Ears listening (Cup your ears with your hands), Voice quiet (Put your finger to your lips), Body calm (Hug your body with both arms). These rules and the movements help the children focus their attention during meetings and small groups.

Skills we practiced:

Observing

Classifying

Sorting

Counting with object

Documenting

Patterning

Sequencing

Problem solving

Listening

Sharing ideas

Expressing myself

Letter recognition

Writing

Story recall

Comparing

Eye-hand coordination

Asking questions

Researching

Sound recognition

Coordination



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Daily questions we will explore next week. What is your favorite song to sing at school? How can we use our hands to help our friends? Can you use your attent-o-scope and focus when you play in areas?

Things to do together at home: Discuss with your family what the classroom listening rules are and how you can use them at home. Try to read books together, play outside, and have a fun weekend!

Things to bring to school: Draw a picture of what you like to do at home. Then we can write about it at school!